

God Is So Good

Décor: Fun on the Farm

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Join us on our Facebook group. Interact with editors and Sunday school teachers. Post pictures of your class. Brag on what God is doing in your class. You teach with us; now interact with us. Check out our group, “Word Aflame Kindergarten Curriculum Teachers.”



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Lessons from Ordinary People

Autumn ushers in crisp air, the harvest season, and back-to-school activities. The first cool weather, the first bite of a hand-picked apple, and the first week of classes create a flurry of emotions and action. After the novelty of each change wears off, we settle into an ordinary routine that offers stability and growth. This routine provides lessons from ordinary people—those who have already experienced this season of life and are willing to give advice.

Ordinary people are comforting. We are attracted to these people because life seems normal when they are present. Ordinary people seem to be . . . well, ordinary. No big claim to fame. Little change in the daily schedule. Regular people living life. Yet ordinary people often teach us our greatest lessons. It may be the sixth-grade math teacher who spends a few minutes after class to help the struggling student, or the clerk at the dollar store who suggests a product that fills a need, or the elderly neighbor down the street who waves when someone drives past, or the youngster who shares his snack with a friend.

Every day we are taught by ordinary people—those who are doing their best in life and offer us a glimpse into something we have not experienced. These lessons are valuable—even life changing. These lessons help young people mature into respectful, thoughtful citizens with a desire to do right and honor God. As they learn, youngsters can see that God is good and He wants them to grow.

How do we know God is good? Because His Word offers lessons from ordinary people, like Ezra, Nehemiah, Daniel, Paul, Timothy, and countless others whose actions portrayed ordinary life. These people were not competing for fame or fortune. They were attempting to live a life pleasing to God—an example that provides valuable lessons.

Perhaps you feel like an ordinary teacher—one who spends numerous hours decorating, studying, and loving children. Thank you for being ordinary and allowing the lessons from your life to resonate in these young lives. By your daily actions, students are learning what God can do in their lives. They are learning how important ordinary people can be to the Kingdom.

ACCESSING THE DIGITAL CURRICULUM

If you purchased your curriculum through the PPH website, the purchaser should have been prompted during check-out with instructions on how to easily download the digital material. In addition, both the teacher's manual and the teacher's resource packet (TRP) are available through access codes.

Teacher's Manual: To digitally access a PDF of the teacher's manual and Microsoft Word DOC files of each lesson:

1. Visit <https://pentecostalpublishing.com/downloads> and follow the instructions to access downloadable resources.
2. Use the download code: . This code will be valid for one year from the date of the first lesson.

Teacher's Resource Packet: To digitally access the reproducible items for the resource packet (TRP), see the resource packet instruction sheet.

Reproduction of these resources is granted for local church use only, and only to those who have purchased the appropriate Word Aflame materials.

CLASSROOM DÉCOR

FUN ON THE FARM

God's goodness paints a beautiful picture across our world. His sovereignty takes our breath away, as we realize He is always in control—nothing surprises Him. Through His mercy, we realize redemption. Through His love, we feel His blessings. Through His Word, we learn how to work for Him.

This quarter will take us across the pages of history to explore the lives of people who followed this good God. We will examine the life of Daniel to learn how actions allow God's goodness to fill our lives. Lessons from I and II Timothy will show us how vital His mercy is and how much we need His Word. We will work alongside Ezra and Nehemiah to realize the joy of Kingdom work. Your students will walk away from this quarter realizing that God is good all the time . . . and all the time God is good.

A farm is a great place to explore God's goodness. Fall on the Farm brings a bountiful harvest mixed with the satisfaction of accomplishment. Hard work mingles with beautiful mornings, gorgeous scenery, and tantalizing tastes. God's goodness is around every bend of the country lane and found in every harvested crop.

You can plan your décor according to your geographical location or introduce your students to the autumn season in a different climate. Northern autumns are filled with frosty mornings, colorful trees, and harvested fields, while southern climates enjoy warmer temperatures that allow more outdoor activities. Once you select your highlighted climate, start decorating.

Most of the northern hemisphere experiences changing colors in fall foliage and bumper fruit or vegetable crops. Visit your teacher supply store and pick up colorful leaves. Stop by a farmer's market and purchase some apple crates or baskets (along with yummy produce for snacks). Hay bales, farm animals, and tractor rides all showcase the good living of farm life. Color your classroom with things that portray God's goodness.

Room Decoration

Imagine a children's farm where your students can delight in the autumn leaves, harvest, and farm critters. Consider altering decorations each unit to reflect the changing season. Explore the difference in fall foliage and harvested crops during September, October, and November. Learn about different farm animals each unit. Make the farm a fun, engaging place where lessons come alive.

Decorate your walls or bulletin boards with the suggested ideas. These can be adapted for any size classroom, using basic, detailed, or 3-D designs.

Make it 3-D: Turn your classroom into a farm. Paint several large appliance boxes to look like a barn and sheds. Purchase a farm wall backdrop to represent the outdoors. Make one corner the farmhouse kitchen and cover the table with a red-checkered tablecloth. Decorate the kitchen with empty milk jars, empty egg cartons, and small baskets of fruits or vegetables. Around the room, place bushel baskets and garden tools. Add a small wagon and a couple of hay bales.

Keep all important items for interaction and teaching at the students' eye level. Anything above the student should simply be used for decoration.

Explaining Our Acronyms and Symbols

(TRP) = Teacher's Resource Packet

📄 = Downloadable resource using code on TRP instruction sheet

(AP) = Activity Paper

BP = Bible Point

LA = Life Application

MV = Memory Verse

MW = Memory Work

JBQ = Junior Bible Quizzing

HC = Home Connection

Looking Ahead

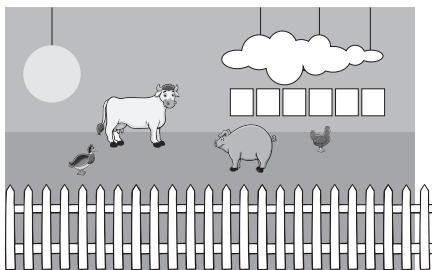
Check the quarter's title pages (like page 7) now to see what supplies need to be gathered. Designate what activities require multiple copies, cutouts, or unusual supplies. For each lesson:

- Create a sample of every craft activity.
- Practice object lessons well before class to make sure your methods provide the desired result.

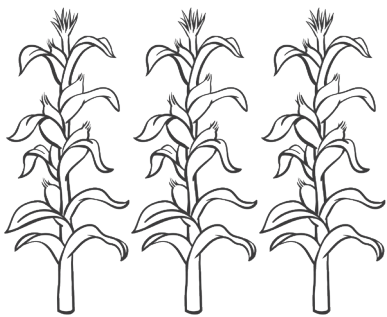
Before the quarter begins, tear apart the activity papers and sort the papers by lesson for easier distribution each week. Set apart the title page to send home in week 1. Order one activity paper per student with a few extras for visitors and for growth.

Use the Digital Resources


If you occasionally loan out your teacher's manual or accidentally leave it at church, do not panic. Before the quarter begins, follow the process on page 2 to download the entire manual to your electronic device. You can check supplies, study, and focus your prayers with a few simple clicks on your device.



Search the internet for fun ways to decorate with a farming theme using DIY ideas.



Wall 1: The Barnyard


The shop is where employees gather for discussion. This is your lesson area and the barnyard is the central place on a farm. Cover this wall with an outdoor backdrop or mount a blue, plastic tablecloth on the upper half and a green, plastic tablecloth on the lower half. Cut barnyard fencing from cardboard and attach to the wall. Use décor art  to sketch animals on the wall. Draw a sun and clouds on posterboard and hang these from the ceiling.

Mount the attendance charts (AP). Each week students will connect two dots until the dot-to-dot barn is revealed.

Make it 3-D: Borrow or purchase chicken-wire fence panels to create animal pens; place stuffed farm animals in the pens. For an interactive attendance idea, allow students to place a stuffed animal in a pen when they arrive.

For a fun, interactive project, line a wall with a double layer of Kraft paper and sketch a barn scene on it. Each week allow students to use washable paint and decorate one piece in the scenery.


Wall 2: The Farm Field

The harvest happens when we work the field. On this wall, create a field full of crops  ready to harvest (hay, corn, and vegetables). The background can be brown butcher paper. Use construction paper to add rows of specific crops. Place buckets, bushel baskets, and harvesting tools next to the wall.

Mount the New Birth poster (TRP) on this wall, because God's harvest includes new souls in the Kingdom.

Make it 3-D: Add some hay in a wheelbarrow. Make the wall interactive by having students glue dried corn on sketches of cornstalks and mount in the field. Create a sensory table with buckets of dried seeds, hay, dirt, or leaves. Make a scarecrow and place it in the corner.

Allergy Alert

Hopefully you are using the Child Information Form , asking all parents or guardians to fill one out before they leave a child in your care. Be especially aware of any allergies to food and hay (décor). This quarter calls for many different types of snacks, so be prepared to provide alternatives for those students who may have allergies to any of them.

● What Is in the TRP Digital Downloads?

In addition to visuals and helps for each lesson, the TRP has a “General Items” folder that contains the following:

- Attendance Chart
- Basic Timeline Visuals
- Bible Art (Line Art and Color)
- Child Information Form
- Classroom Décor
- Digital Postcards
- Home Connection Calendars
- Home Connection Devotionals
- JBQ Quizzes
- JBQ Verses
- Memory Chart
- New Birth Handout
- Open House Kit
- Review Questions
- Spiritual IEP
- Teacher Training Article: “Children with Limited Verbal Skills”
- Unit Memory Verse (MV) Handouts

In addition, lessons 1, 2, and 4 have sound effects to enhance the lesson. To download your digital resources, look for the code on the back of the TRP cover sheet.

Wall 3: The Harvest Shed

Cover the wall with brown paper. Make a paper window frame and place an outdoor scene behind it to create the illusion of looking outside. Place a worktable in one corner and use it to gather fruits and vegetables throughout the quarter (apples, pumpkins, gourds, and corn cobs).

Just as a harvest comes from planting and then working the crops or garden, so also we receive a harvest of blessing from planting and then working God’s Word into our lives. Mount the unit MV posters (TRP) 📌. Write students’ names on the memory charts (AP). Students add one fruit or vegetable sticker to the correct basket each week the verse is practiced.

Make it 3-D: Place several bushel baskets along the wall. Purchase apples, Indian corn, and pumpkins to add to the baskets whenever students recite the memory verse.

Wall 4: Farmhouse Kitchen

A favorite place on the farm is the kitchen where harvested fruits and vegetables become delicious, nourishing meals. Make this area into a mini kitchen. Add a table with a red-checkered tablecloth and kitchen gadgets that help with the harvest (e.g., bowls, plastic utensils, a washtub). Each week, place different harvested items on the table and discuss the crop (how it grows and how to harvest and prepare it for consumption). If time allows, help students create snacks from the harvest and serve the snacks at the end of class.

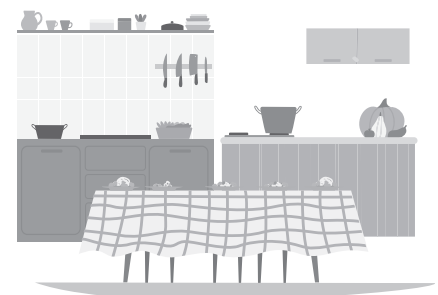
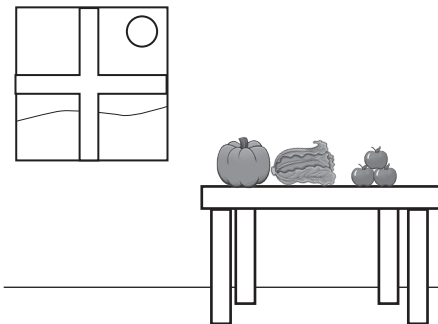
ADDITIONAL BULLETIN BOARD IDEAS

If you are unable to decorate the walls of your room, use one of the wall ideas for your bulletin board.

Baskets of Goodness

Label this board: BASKETS OF GOODNESS.

- Use brown lunch bags to make small bushel baskets. Roll the top of each bag down several inches and staple the bags across the bottom of the bulletin board.
- Print and cut apart fruits and vegetables décor art 📌. On the back of each piece, write a way God is good.



● Bible Quiz Option

Word Aflame is pleased to partner with UPCI Children's Ministries to present a Junior Bible Quizzing (JBQ) activity as the last option for every lesson. The JBQ materials in the General Items of the digital resources 📄 will permit you to study the material at your desired pace.

For 2020–21, JBQ is studying the Book of Mark. This material will be used through the summer of 2021, so do not feel the need to get through all the verses this quarter.

Start the quarter by sending students home with one set of verses. Each week, based on their comprehension of the material, choose whether to send home a new set of verses or tell students to study last week's verses again.

Option 3 of each lesson describes a fun activity to help your students recall the material. Use the JBQ Quizzes 📄 that correspond to the JBQ Verses 📄 studied by your students.



Place these in the bags and use them for an interactive worship board. Allow each student to pull a piece of fruit or a vegetable from a bag; read what it says and then lead students in praise and worship for God's goodness.

Make a Barnyard Scene

Print the barn, fence, and animals from décor art 📄. Mount the barn and fence on the bulletin board. Place the animal cutouts in a basket. As students arrive each week, allow them to select one animal figure. Introduce the Life Application and help each student repeat it while taping the animal to the board. After class, take the animal figures down and place them in the basket. Encourage students to create a different scene each week.

Offering Container

Use a small seed bag or basket as an offering container.

Volunteers

Print and cut out fruits and vegetables from décor art 📄. Write a student's name on the back of each one. Make a few extras for visitors. Mount these on a bulletin board. When a volunteer is needed, select one and read the name. Do not return the items to the board until all students have an opportunity to help.

Additional Ideas

- Place empty baskets on the table. Scatter pieces of fruit across the table. As each student recites the Life Application, the student selects a piece of fruit to put in the basket.
- Purchase straw hats and aprons for students to wear during class.
- Borrow child-size garden tools, wagons, and wheelbarrows for interactive play.
- Search the internet for fun snack ideas representing farm animals.
- Serve themed snacks:
 - ◇ Apple slices with caramel
 - ◇ White and chocolate milk
 - ◇ Popcorn or dried fruit
 - ◇ Vegetables and dip

Facebook

Join our Facebook group: Word Aflame Kindergarten Curriculum Teachers. Interact with editors and Sunday school teachers. Share tips and gather ideas. Post pictures of your class and encourage others by posting what God is doing in your students' lives.

Note: Before posting pictures of students, get parental permission using the child information form 📄.

DANIEL REFUSES THE KING'S MEAT

Daniel Asks for Salad



CORE SUPPLIES

Excite and Engage

Welcome: Prepare a basket of fruit (apples or grapes). Make sure there is at least one piece of fruit that is over ripe or badly bruised and at least one piece of fruit that has dirt on it.

Autumn air fresheners, Birds Singing sound effect (📎), snack for each student (apples, grapes), small plates (1 per student), attendance charts (AP) (📎), markers, offering container, unit 1 MV poster (TRP)

Opening Activity: Basket of fruit from Welcome, toothbrush, kitchen brush (used to scrub vegetables), hairbrush

Relate and Receive

Bible Lesson: Cut apart the Daniel character faces (TRP) (📎) and glue each on an upside-down Styrofoam cup. On the back of each cup, write the character name (DANIEL, SHADRACH, MESHACH, ABEDNEGO). On several extra cups, draw faces for four Jewish men. Place two shoeboxes on the table and cover each with a cloth. Cut apart the Plates of Food (TRP) (📎).

Bible Art: Daniel Refused the King's Meat (TRP) (📎), Bibles

Apply and Act

Life Application: With masking or painter's tape, divide the room in half.

Medium-sized trash can, 20 sheets of red paper, 20 sheets of blue paper, New Birth poster (TRP)

Prayer and Call to Action: No supplies necessary

Home Connection: Prepare to send each student home with a unit 1 HC calendar (TRP) (📎), the AP covers, a lesson 1 HC devotion (📎), and a Child Information Form (📎).

EXPANDED SUPPLIES

Worship and the Word

Worship: *Suggested songs:* "Holy Is the Lord" by Chris Tomlin, "Less of Me, More of You" by Brandon Holt

Memory Work: Unit 1 MV poster (TRP), Bible, memory charts (AP) (📎), pear memory stickers (TRP) (📎), activity papers (page 1), crayons

Reinforce and Review

Activity Paper: Activity papers (page 2), crayons

Option 1: For each student, print and cut apart a set of Vegetable pictures (📎). Each student will also need a paper plate and a glue stick.

Option 2: Print the Life Application words (📎) and tape them to the floor, spaced so students hop from one to the next.

Option 3: Select and print one set of JBQ Verses (📎) for students to take home. Research Junior Bible Quizzing at the website, www.najbq.com.

Unit 1

Lessons from Daniel

Unit Aim

Students will examine the life of Daniel to learn how our actions allow God's goodness in our lives.

Unit Bible Verse

Daniel 2:20

Scripture Text

Daniel 1

Bible Lesson Verse

Daniel 1:8

Bible Point

God wants us to be holy.

Life Application

I will be holy for God.

● Teacher Devotional

Read Daniel 1. Prayerfully consider what this passage says:

About God

In responding to God’s desire for us to be holy, we must seek His presence as we consider our presentation. Daniel did not want to *look* holy; he wanted to *be* holy. Holiness begins when God’s Spirit flows through us to shape our actions and bring about His purposes.

To You as a Teacher

Holiness does not begin with knowing what to do; it begins with knowing whose you are. Whether dining in the den with kings or lions, Daniel knew he was a child of God and all sustenance begins with God. We must first learn to engage with God to understand how to be separated for His purpose.

To Your Students

Being different from others often carries a stigma, yet being holy for God is a blessing that brings His goodness into our lives. Compare being holy for God to family guidelines. Every family has their own set of do’s and don’ts, values and boundaries. These are in place to teach, protect, and bless the family. God’s holiness is similar. His Word teaches us guidelines, values, and boundaries—to teach, protect, and bless.

Show students how a holy, separated life brings God’s goodness. Use an example such as a parent’s instruction, “Don’t cross the street without looking both ways or getting help from an adult.” By following this instruction, children are protected from injury. They may not like to wait, or they may not understand why an adult must help. They can understand the blessing—not getting hurt—that comes through obedience.

● CORE *(designed for a teaching period around 45 minutes)*

EXCITE AND ENGAGE

Welcome

Beautiful fall days are refreshing. Fields, gardens, and orchards are brimming with crops. Create the smell of fall with air fresheners. Play the Birds Singing sound effect 🎧. As students enter the classroom, offer apples or grapes and allow them to snack as they explore the new décor. Discuss their likes and dislikes for specific fruits as they enjoy the snack.

Just as we enjoy a juicy grape or a crisp apple, we will enjoy learning about how good God is while we have “Fun on the Farm.”

Distribute attendance charts (AP) 🎧 and write students’ names on the charts before mounting them on the wall. Each week students will connect two dots until the dot-to-dot barn is revealed. If using an interactive attendance idea (see page 4), allow each student to select one stuffed animal to place in the pen.

Lead students to the unit 1 MV poster (TRP) and read Daniel 2:20. **God is good. We bless His name because He is good. He gives us good things.**

Show the basket of fruit. Ask students to help sort the fruit. **When we pick fruit, we always sort it. Look at each piece and make sure it is good. Have you ever taken a bite and realized the fruit was bad? It is not pleasant. We separate the good fruit from the rotten fruit.**



Introduce the Bible Point: **God wants us to be holy.** Explain that being holy is being clean and right before the Lord. Compare this to the discussion about fruit and encourage students to be like the good fruit that is separated from the rotten fruit. Instruct students to point to themselves and say the Life Application: **I will be holy for God.**

Opening Activity: Separate Brushes

Lead students to the kitchen and show them how to wash fruit. **Fruit comes from the orchard. After gathering fruit, we wash it.**

- **Why do we wash fruit before eating it?**
- **Why didn't we throw away the dirty fruit with the rotten fruit?**

Show the toothbrush, vegetable brush, and hairbrush. **We may need to clean dirt off the fruit. Which brush should I use to clean the fruit?** Start to use the hairbrush and then the toothbrush. Allow student reactions to guide your conversation. **These brushes aren't for fruit? Oh, you're right. Each brush is used for a separate thing. Hairbrushes are used for hair. Toothbrushes are used for teeth. Kitchen brushes are used for fruits and vegetables.** Discuss why it is important to keep each brush separate (e.g., germs, proper use). Explain that keeping something separate is important.

God wants us to be holy. Just like we clean the dirt off the fruit, God cleans sin off of us. We separated the rotten fruit from the good fruit. Then we used a separate brush to clean the fruit. God separates us from our sin. He wants us to be holy. He wants us to be separate for Him. Lead students in saying, **"I will be holy for God."**

RELATE AND RECEIVE

Access Prior Experience: **Have you ever eaten something you knew was bad for you, but you ate it anyways? What happened?**

Bible Lesson: Daniel Asks for Salad (Daniel 1)

Help students find Daniel 1 in their Bibles. **King Nebuchadnezzar sent his army to Jerusalem. He told his servant, "Bring back some smart, healthy, young men from the king's family to serve me." The servant selected several young men who were related to the king in Jerusalem.** Place the extra cups on the table.

Introduce Daniel, Shadrach, Meshach, and Abednego while placing their character cups on the table. **Daniel, Shadrach, Meshach, and Abednego were taken as prisoners. They left their home and went to a strange land. The people in the strange land spoke a strange language. They ate strange food. They worshiped strange gods. Daniel and his friends were worried. What was going to happen to them? Were they going to be put in prison or killed or made slaves?**

Surprise! They were sent to school. King Nebuchadnezzar wanted to teach them how to help run his kingdom. They went to college in Babylon. They learned the Babylonian language. They studied science and math and government. They had a nice place to live. It was a good life.

When they first got to Babylon, they settled into their new rooms; then they went to the dining hall to eat. Set the cups around one covered shoebox. **The server brought out their food.** Place the plate of king's food (TRP) 🍷 on the shoebox table. **It was rich, delicious food like the king ate.**

Only separate the rotten fruit from the good fruit. Leave the dirty fruit in the basket as it will be used in Opening Activity.



Bible Lesson Verse

"But Daniel purposed in his heart that he would not defile himself with the portion of the king's meat, nor with the wine which he drank; therefore he requested of the prince of the eunuchs that he might not defile himself" (Daniel 1:8).

In Babylon, Daniel and the three young Hebrew men were given new names. For some reason Daniel's Babylonian name, Belteshazzar, is not commonly used, while the three Hebrews are best known by their Babylonian names: Shadrach, Meshach, and Abednego. To avoid confusion, in this lesson we refer to them as they are best known. Also, we avoid the term "Hebrew children," as they were young men.

Oh no, there was a problem. Move the four character cups to one side. **Daniel and his friends huddled up to talk about their problem.**

“God has commanded us not to eat this kind of food,” one whispered.

The others nodded. “This food will make us unholy.”

They thought about home. They said, “We are far from home. No one will ever know. Does it matter what we eat?”

They knew the king might be angry if they refused to eat his food. They also knew that eating the king’s food would make them unholy. They would disobey God’s law if they ate the king’s food.

- **What would you do? Would you eat the king’s food or obey God?**

They decided to obey God, even if it made the king angry. Daniel 1:8 tells us, “Daniel purposed in his heart that he would not defile himself with the portion of the king’s meat, nor with the wine which he drank: therefore he requested of the prince of the eunuchs that he might not defile himself.”

Daniel politely asked the king’s servant, “Could we have a separate menu of vegetables and water?”

The servant said, “If you don’t eat the king’s food, you will get sick. The king will be angry with me. He wants you guys healthy. He might even cut off my head.”

Daniel said, “Please, give us a separate menu for ten days. After that, see who looks the healthiest—us or the ones who eat the king’s meat.”

The servant agreed. Move Daniel and his friends to the other shoebox table. Place the plate of vegetables (TRP) 📌 on it.

- **What do you think the other students said about Daniel and his friends not eating the king’s food?**

After ten days, Daniel, Shadrach, Meshach, and Abednego looked stronger and healthier than the other students.

Show the Daniel Refused the King’s Meat Bible art (TRP) 📌. **For three years they ate only vegetables and drank water. They studied hard and did their best in school. They grew strong.**

When it was time to graduate, the king called them to come see him. He asked them hard questions. Daniel and his three friends could answer every question. The king was pleased. He gave them important jobs.

God blessed Daniel, Shadrach, Meshach, and Abednego because they chose to be holy and separate for Him.

APPLY AND ACT

Life Application: I will be holy for God.

Show the taped line dividing the room in half. Form two teams and assign each team to one side of the line.

Give each team twenty pieces of paper (red or blue). Instruct teams to make these into paper balls, explaining that the paper wads are sins. Encourage students to name sins as they form the balls. Then students should scatter them on their side.

Teams stand against opposite walls. Place the trash can along the line in the center of the room.

- On “go,” each player picks up one “sin,” runs back to stand against the wall, and throws the ball at the trash can.
- If the ball lands across the line, it cannot be touched by either team. If it lands short of the line (on the student’s own side), a team member may pick it up, run back to the wall, and throw it again.
- If a player throws while not touching the wall, that player is out of the game.

The goal: Throw the most paper balls into the trash (get rid of the most sins). When time is called, the team with the most paper balls in the trash can wins a round of applause.

Lead students to the New Birth poster (TRP). Explain each element of being born again.

In our game, we threw away the paper balls—we separated ourselves from the paper balls. In life, we need to throw away sin—we must separate ourselves from sin. God wants us to be holy.






- **How can we separate from our sin?** *By repenting*
- **What does God do when we ask Him to forgive us?** *He takes away our sin.*

Prayer and Call to Action

God wants us to be holy, which is why He takes away our sin. Gather students in a circle and pray: **Thank You, Jesus, for making me holy. Thank You for taking my sin. Please help me to be holy for You.**

This week, encourage your students to be like Daniel and live for God by being holy.

Home Connection

- For each student, send home the unit 1  calendar (TRP)  and the lesson 1  devotion , or show parents the URL on the back of the activity paper so they can download it themselves.
- Send home the cover of the activity paper, showing parents how the back contains the memory work for the entire quarter.
- Use the Child Information Forms  to get contact information from parents. This will be used to establish a home connection throughout the quarter.
- This week contact parents and explain the quarter’s theme.



EXPANDED (designed to supplement a teaching period over 45 minutes)

WORSHIP AND THE WORD

Worship

Sing “Holy Is the Lord” by Chris Tomlin.

Discuss what it means when we say, “God is good.” Have each student think of another word to describe God (e.g., awesome, mighty, powerful, glorious).

Shout “**God is . . .**” and have students finish the phrase by shouting the word they chose to describe God. Do this several times as a form of worship.

Play “Less of Me, More of You” by Brandon Holt and lead students in quiet worship.

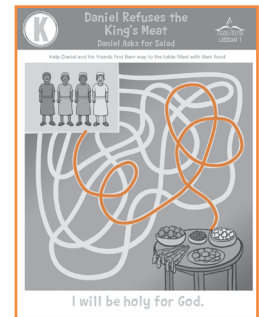
Memory Work: Daniel 2:20

Gather students at the unit 1 MV poster (TRP). Read through the verse, phrase by phrase, as students echo the words. Daniel prayed this prayer as praise to God.

- **Have you ever prayed and believed that God heard your prayer? What happened?**

Distribute activity papers. On the front page, students help Daniel and his friends find their way to the table filled with their food. When they reach the table, each student echoes you as you recite the verse.

On the memory charts, students add one pear memory sticker (TRP) Ⓡ to the unit 1 basket each week the verse is practiced.



“Blessed be the name of God for ever and ever: for wisdom and might are his” (Daniel 2:20).



Unit 1 Memory Verse

“Blessed be the name of God for ever and ever: for wisdom and might are his” (Daniel 2:20).

The unit posters are printed on the back of the AP cover. Send this cover page home with parents the first week so families can study the unit memory posters throughout the quarter.



REINFORCE AND REVIEW

Activity Paper

On the back of the activity paper, students find the items in the picture. Review how Daniel and his friends chose to be separate for God.

Option 1: Daniel's Plate of Food

Give each student a paper plate, pictures of vegetables Ⓡ, and a glue stick. Help students glue the food on the plate while discussing why Daniel, Shadrach, Meshach, and Abednego refused to eat the king's food (because it was against God's law to eat that food).

- **What happened to Daniel and his friends when they lived holy for God?**
They were blessed with good health.

Option 2: Hopping Game

Line up students in front of the Life Application words Ⓡ. Students take turns hopping from one word to another as they recite the Life Application: **I will be holy for God.**

Option 3: JBQ Introduction

Introduce the concept of Junior Bible Quizzing. Hand out one set of JBQ Verses Ⓡ. Explain that each week, a fun activity will help students review the material.

Option: If you have some JBQ games for the upcoming quarter prepared, show students some activities they will be playing.

See page 6 for more information on the JBQ option.